Volume 1, Issue 1

June 2022
Quarterly Newsletter

Africa Medical College

AMC Today

"Committed to academic excellence and cultural diversity"

Africa Medical College Grants Berhane Presidential Scholarship Award (BPSA)

Special points of interest:

What drives a plane forward? Its engines and pieces of machinery that keep the plane in the air and heading towards its destination.

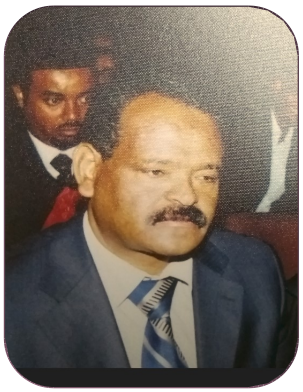
But what drives communities forward? Education does. Education informs, empowers and allows the people that make up a community to achieve their goals. The community uses institutions like AMC to educate itself and drive itself forward.

Africa Medical College has announced 32 students and health workers serving in government health stations and clinics in the Capital have been granted Berhane Presidential Scholarship Award in the current academic year .

The Award, named after the founder and President of the College, is the continuation of the scholarship program initiated with

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Mr. Berhane W/Georgis , President , Africa Medical College

Rihanna Mohammad, one of the beneficiaries of BPSA in Public Health Program

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Africa Medical College Finalizes Its Second Self-Evaluation

Africa Medical College has recently conducted its second self-evaluation and finalized the preparation of the report (SED) to be submitted to the FDRE Education and Training Authority (ETA).

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AMC Holds an In-house Seminar on Writing Scientific Researches

Africa Medical College conducted an in-house seminar on writing a scientific research in medical and other health related areas on August 22, 2022. The Seminar was attended by academic

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Quality Corner



Who should teach in a higher education institution?

*Q- **Why is a college or university different from all other forms of education and transmission of knowledge?***

A- Because professors qualify to teach because they have made themselves scholars, people who not only communicate what they learn, but also test what they think they know.

*Q- **What marks the college teacher special ?***

A– Professors/college teachers are special because they have the power to infuse learning with a critical spirit in response to the call of curiosity.

*Q- **What ingredient separates a university from a CD-ROM, taped televised lecture, a high school advanced-placement curriculum, or an encyclopaedia?***

A- All four convey useful knowledge. Universities are no longer the main producers of knowledge and never were the only way to seek illumination. After all, in each of those formats, there is a source of information, and someone seeking it. Each system of instruction expresses information in a unique way, peculiar to its medium. Professors do choose. And that choice often yields their personal answer to the question that answers so many others.

"Quality is everyone's responsibility and we never have to stop getting better"

W.E Deming

Who should go to college?

*Q– **Who should go to/ join a college?***

A– Students who

- *Bring a thirst for knowledge and contribute life to the classroom.*
- *Demand from the professors more than light entertainment and good grades, settle for nothing less than an education.*

*Q– **what are the criteria for readiness for college?***

A- students who have purpose:

- *Know why they want to go to college meaning, specifically,*
- *Can define what they want to learn there? And*
- *Explain where and how, in college, they will learn it;*
- *Have a clear notion of at least some of the subjects they want to study there.*

...Berhane Presidential Scholarship Award... (cont'd from p1)

the aim of supporting and encouraging students of extraordinary talents, financial challenges and health workers, pursuing their undergraduate and graduate studies.

To date, it is reported, more than 106 students have received full and partial scholarship in various disciplines such as Medicine, Medical Radiology, Pharmacy, Doctor of Dental Medicine, Medical Laboratory, Master of Public Health, Nursing and Medical Radiology .

The Finance and Administration Office, in this regard, pointed out the College, thus far, has committed almost 7,843,400.00 (seven million eight hundred forty-three and four hundred) ETB for this purpose.

Africa Medical College firmly believes, by so doing, it is discharging its social responsibility and contributing to the overall development of the country.

...Self-evaluation (cont'd from p1)

This self-assessment was initiated based on the responsibilities of AMC as a higher education institution stipulated in Higher Education Proclamation No 1152/2019 Article 21 and a letter written from ETA to the College. It is to be recalled the College conducted its first self-evaluation in 2012 and underwent the then HERQA's quality audit in 2013.

The College established a representative self-evaluation committee (SEC) as per the guidelines of ETA, comprising academic and administrative staff, students and stakeholders. The SEC then was given a TOR by the Management of the College that helped it to hold a series of meetings and discussions with academic and support staff, students and external stakeholders on various occasions and used FGD based on all ETA's Ten Focus Areas.

The following are some of the outstanding achievements of the College:

Africa Medical College:

- *Used external independent assessors for curriculum review to assure the quality of education;*
- *Showed progress starting from diploma programs then extended it to undergraduate and graduate levels step by step.*
- *Developed and implemented Staff Development and Incentive System for the academic staff ;*
- *Signed MOUs and protocols with various health institutes including Government Hos*

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History of AMC in Brief



The important thing is that you've got a strong foundation before you start to try to save the world or help other people.

Richard Branson

Africa Medical College, established in 2005, is a pioneer private health institution in Ethiopia striving to contribute its share for the betterment of the health sector in the course of training qualified health professionals in the country.

In 2006 the College began training students in three diploma and three undergraduate programs Later the College, using the rich experience it acquired through the years, extended its scope to postgraduate program.

Currently, it is offering courses in five TVET programs in Comprehensive Nursing, Pharmacy Technology Services, Medical Laboratory Technology, Radiography and Dental Therapy) and seven Undergraduate programs in Medicine (MD), Doctor of Dental Medicine (DDM), Medical Radiology Technology, Medical Laboratory Technology, Nursing, Pharmacy and Public Health (HO). The College also offers a post graduate program in Master of Public Health (MPH).

The College has had all the latest modern medical equipment, well-furnished library, teaching aid, and qualified instructors.

So far, the College has produced thousands of graduates and it is believed it has contributed to the community's health delivery by producing competent health professionals.

As graduates are scattered all over the country, conducting a tracer study has become so challenging. However, presently, the College is trying to establish an Alumni Association so that it can easily contact with graduates and know how well they are coping with the world



(cont'd on page 5)

History of AMC in Brief (cont'd from page 4)

of work and how they are viewed by their employers so that the feedback can be used to improve the programs being offered.

The main campus of the College is located at the center of the Capital in front of the National Stadium, on Yeha Building, on 10th and 11th floors, making it easily accessible to both students and staff of the College.

The College owns another campus, Leghar Teaching General Hospital, which is located around St Lideta Church in Addis Ababa for clinical practices.



The Primary goal of real education is not to deliver facts but to guide students to the truths that will allow them to take responsibility for their lives.

John Taylor Gatto

...Self-evaluation

(cont'd from p3)

- *pitals in Addis Ababa like Zewditu, Menelik II, Ras-Desta, Ghaandi, Yekatit 12, St Peter and Tirunesh Beijing Hospital;*
- *Established a system through which examinations are assessed thoroughly by Department Exam Committees.*
- *Established a Research and Publication Standing Committee and*
- *produced various guidelines that contributes to quality education..*

The SEC thanks all those who unreservedly collaborated and invested their precious time in the self-evaluation process.

AMC Holds an In-house Seminar…

(Cont'd from page 1)

and administrative staff and graduating classes of the current academic year.

Opening the Seminar, Dr Mekonnen Belay, Vice President of the College, explicated that Africa Medical College has always been active in supporting those who are engaged in research activities and publishing their papers on reputable national and international Journals. Nevertheless, as one important pillar of higher education institutions, it has now become essential for the College to encourage and support those who want to develop their knowledge and skills of scientific writings and the College wants to establish its own Scientific Journal. The Seminar was, thus, in consequence of these two purposes.

Professor Abrham Haileamlak, MD and who is a known Paediatric Cardiologist presented two important papers entitled Conducting Health Sciences Research and Writing Scientific Manuscript and Scientific Journals.

Participants of the seminar expressed that they had had animated discussions on the issues presented by the Professor and were satisfied with the discussions that ensued.

Qualities of Good Research:

A scientific Research should be :

- *Original*
- *Acknowledges previous researches on the topic*
- *Anchored on a sound research question*
- *Appropriate research method*
  - ⇒ *Representative and generalizable*
  - ⇒ *Sound analyses*
- *Guided by logic*
- *Has external validity*
- *Replicable, reproducible, and transparent*
- *Acknowledges its limitations and provides suggestions for future research*
- *Ethical*

Excerpt from Prof. Abraham Haileamlak's presentations



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AMC

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Serving the Community

Higher education institutions should partner with the community in sharing expertise and experiences so that they and the graduates they produce can remain relevant in an ever-changing world. In Ethiopian context, higher education institutions are expected to undertake community services in national and local priority areas.

In this regard, in 2013 and 2014 EC, AMC undertook the following and received certificates and some memorabilia:

Scholarship in Public Health was awarded to experts of Woreda Health Centres;

- *One hundred thousand (100000.00) ETB was contributed to the war effort being waged in the northern part of the country;*
- *One of the campus building was temporarily donated to be used by the National COVID 19 taskforce;*
- *Financial donation was made to Meqedonia,* house for the infirm and penurious and
- *Participated in the National Afforestation (the Green Legacy)*

